

November 30, 2011

Dear Parents,

We have begun a new unit in Social Studies that explores life today and in the past. To enrich our continuing studies, the children will complete a home project about their family heritage and give a short report in class.

Attached to this note you will find a **tagboard body form, a Family Tree, and an outline for a written/oral report.**

Heritage Doll: Students, **with the help of their family**, are to “dress” the doll to represent one of their cultural backgrounds. If not much is known about your heritage, this provides a great opportunity to find out. To dress the doll, students can use fabric, yarn, crayons (no food items), etc. **BE CREATIVE!!**

Family Tree: Please list the name of each family member in the banner and fill in the person’s birth date. If you have photographs, that would be wonderful, however, I understand if they are not available. If you do not have photos, please have your child draw a small picture, in color, in the square under the family member’s title.

Written/Oral Report: The attached outline is to help your student organize the information about your family heritage. Students will NOT be allowed to read from their report outline. ABOVE AND BEYOND activities would include a flag from the country the child is representing, artifacts, photos, or dressing up in traditional clothes.

Dolls and Family Trees are due Monday, Dec. 12th.

Oral reports will be given on Wednesday, Dec. 14th and 15th.

Please let me know if you have any questions (drop me a note in your student’s folder, email me at aquitt@sssd.k12.ca.us, or leave a message at school, 299-1790).

Sincerely,
Mrs. Quitt

We have read the information regarding the Heritage Doll, Family Tree, and Oral Presentation and understand the due dates.

_____ **Parent signature**

_____ **Student Name**